



/Aspire to succeed * Believe in yourself * Achieve your goals

Charlton-on-Otmoor Church of England Primary School

Behaviour Policy

'Thou shalt love thy neighbour as thyself'

Aim

At Charlton-on-Otmoor Church of England Primary School we aim to follow these three golden rules:

- **Be friendly, respectful and kind**
- **Be responsible**
- **Be the best you can be**

Charlton Golden Rules

All children in the school will follow the three golden rules and with their teacher, they will understand and recap on them daily, termly and annually. All staff will deal with behaviour issues in a calm and consistent manner, treating all children fairly using language appropriate for their age and phase.

Celebrating Good Behaviour

Good behaviour will be rewarded during a weekly Celebration Assembly. There will be three trophies for the children to take home for the week. A book will be kept in the reception area with photos and details of why the trophies were awarded. Each class (FSU-Year 6) will pick their Star of the Week which will be announced in the Celebration Assembly.

In class, stickers will be awarded for hard work and effort. These will be stuck on individual bookmarks. When a bookmark is completed, the child will go and see the Head teacher to receive a small prize. These children will stand up in assembly and be congratulated.

House Points

House points will be given for good behaviour to encourage a team spirit. House points will be counted and announced at School Council meetings. Each half term the winning house will receive a house award.

Breaking the Golden Rules

If children break a rule within the school, they will be given (in order)

- Positive encouragement with explanation given following set script e.g. 'I have noticed that, I need you to....., Thank you for.....'
- A 'Yellow Card' given. The yellow card will stay with the child for the morning or afternoon depending on the time given. After this time, the slate will be wiped clean and the yellow card removed.
- If there is a second breaking of rules, then a 'Red Card' is given. This means time will be taken off of Golden Time on a Friday. The time is age appropriate ie, 5-year-old loses 5 minutes and a 10-year-old will lose 10 minutes. This is a time for reflection.

An instant red card will be issued if staff feel a child is using inappropriate language ie, swear words or blasphemy, violent behaviour, being rude to or disobeying any member of staff, malicious teasing or bullying, not telling the truth, deliberately damaging school property.

- All 'red card' behaviours are logged and monitored by class teachers.
- Where a child is persistently misbehaving and there have been three red cards in a term, parents will be contacted by phone and/or email

Playtime

If a child misbehaves at a playtime they should miss a period of play by standing on the yellow line and the incident recorded in the Playground book and would receive a red card. The behaviour will be logged and class teachers will monitor the behaviour to see if there are behaviour patterns. If there is a persistent problem with a child/children the parents will be informed.

Conflict Resolution

In conflict resolution, we seek to bring together those involved in an incident, acting, where appropriate, as a mediator so children can solve the issue by themselves by;

- Ensuring that all children are given a chance to speak about any incident
- Encouraging the children to speak truthfully
- Asking questions to uncover the full extent of the issue
- Prompting children to state how they feel the incident should be resolved
- Encouraging children to make an agreement to resolve the conflict and ensure all parties are happy with the outcome

More Serious Incidents

Children will also be made aware that using inappropriate language, violent behaviour, being rude to or disobeying any member of staff, malicious teasing or bullying, not telling the truth, deliberately damaging school property or taking things that don't belong to them will carry an immediate sanction agreed with the Headteacher and that parents will be contacted. This will also apply to any comments or bullying related to the 2010 Equalities Act e.g. racism, homophobia, disabilities.

Where a child is persistently breaking the rules or displaying continual inappropriate behaviour, more extreme responses may be needed, such as being placed on a Behaviour Support Plan with

parental involvement and an agreed target with rewards (and possibly sanctions) built in, referral to the Educational Psychologist or Behaviour Support Team or in extreme cases temporary or permanent exclusion (see separate LA guidance: <https://www.oxfordshire.gov.uk/cms/public-site/exclusions>).

An incident file will be kept in the Headteacher's office to record any violent or extreme incidents.

Role of Staff

All adults encountered by the children at school have a responsibility to model high standards of behaviour, both in their dealings with the children and with each other, as their example has a huge influence on the children. As adults, we should aim to:

- create a positive environment with high expectations;
- emphasise the importance of being valued as an individual within the group;
- promote, through example, honesty and courtesy;
- provide a caring and effective learning environment;
- encourage relationships based on kindness, respect and understanding of the needs of others;
- ensure fair treatment for all regardless of age, gender, race, ability and disability;
- show appreciation of the efforts and contributions of all.

All staff are responsible for dealing with incidents in and around school. If in doubt, they can refer to the child's class teacher or Headteacher.

Role of Governors

The governing body has the responsibility of setting down these general guidelines on standards of discipline and behaviour, and of reviewing their effectiveness. The governors support the Principal in carrying out these guidelines.

Role of Parents / Carers

The school works collaboratively with parents/carers so children receive consistent messages about how to behave at home and at school. We expect all parents/carers to support their child's learning and to co-operate with the school. We work tirelessly to build positive relationships with parents/carers and will always inform parents/carers if we have concerns about their child's welfare or behaviour. If the school has to use reasonable sanctions to manage a child's behaviour, it is essential that parents/carers support the actions of the school.

School Events and Visits:

This policy will also apply to pupils, staff, governors and parents during social events at the school or held in the name of the school, school/class visits or sporting events where it is important that Health and Safety rules (e.g. not going on the climbing frame), appropriate relationships and the good name of the school are all maintained. Pupils will be reminded of behaviour expectations prior to events and visits.

Use of Reasonable Force

The government has produced revised guidance DfE: Use of reasonable force (updated: 17 July

2013) The link below will take you to the web site that contains the full DFE version.

<https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools>

This guidance relates to the Education and Inspections Act 2006 and is aimed at governing bodies, head teachers and school staff in all schools in England.

Definitions

Control means either passive physical contact, such as standing between pupils or blocking a pupil's path, or active physical contact such as leading a pupil by the arm out of a classroom. Restraint means to hold back physically or to bring a pupil under control. It is typically used in more extreme circumstances, for example when two pupils are fighting and refuse to separate without physical intervention.

Who can use Reasonable force?

All members of school staff have a legal power to use reasonable force. This power applies to any member of staff at the school. It can also apply to people whom the head teacher has temporarily put in charge of pupils such as unpaid volunteers or parents accompanying students on a school organised visit.

At Charlton-on Otmoor School, we may use reasonable force to:

- Remove disruptive children from the classroom where they have refused to follow an instruction to do so.
- Prevent a pupil behaving in a way that disrupts a school event or a school trip or visit.
- Prevent a pupil leaving the classroom where allowing the pupil to leave would risk their safety or lead to behaviour that disrupts the behaviour of others.
- Prevent a pupil from attacking a member of staff or another pupil, or to stop a fight in the playground.
- Restrain a pupil at risk of harming themselves through physical outbursts.

We will not:

- Use force as a punishment - it is always unlawful to use force as a punishment.

Review:

This Policy will be reviewed every two years by the staff and Governing Body.

Reviewed November 2018

Next review: November 2020